



Ohio School Boards Association Capital Conference and Trade Show

November 7 – 10, 2010

Greater Columbus Convention Center
Columbus, Ohio

Best practices in service learning

Instruction

Tuesday, November 9, 2010

9:00 a.m.

C 112–113

Charlotte Jones-Ward, program director, ODE - Learn and Serve Ohio

Barb Lockard, board member, Findlay City

Tony Thomas, superintendent, Tri-Village Local (Darke)

Pam Dobies, elementary teacher, Upper Arlington City

Amy Kilarski, graduate, Hudson City

Gloria Heydlauff, board member, Upper Arlington City

Thomas R. Herbster, board member, North Olmsted City

Dr. Richard Bradley, service-learning coordinator, Worthington CSD/Learn and Serve Ohio

Customized Workshops

OSBA works with you to provide customized workshops.

Leadership starts with skilled and well-informed school board members and administrators. OSBA customized workshops are:

- Designed specifically to meet the needs of the district and scheduled at convenient times for the board.
- Focuses on building a stronger management team and resolving conflict.
- Develops board and district goals and effective evaluation procedures.

For more information contact Kathy LaSota at (614) 540-4000 or (800) 589-OSBA.

OSBA Mission

OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service and creative solutions.

Ohio School Boards Association

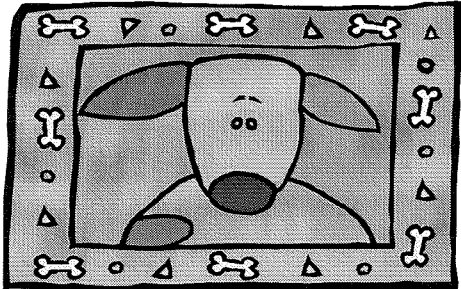
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Dog Facts Calendar/

Partnership with Canine Companions for Independence (CCI)

Pam Dobies pdobies@uaschools.org

Windermere/Grade 2



Meaningful Service:

Dog Facts Calendar to help fund puppy raising for CCI

Links to Curriculum:

Nonfiction reading and writing

Predicting and recording

Writing in a different genre and presenting

Reflection:

Reflection Sheet—What did I do? See? Learn? Feel?

Creating skits that summarize what students have learned and experienced through CCI partnership

Parent Night for presenting skits and meeting CCI puppy raisers and puppies-in-training

Diversity:

Better understanding of differently-abled people

Youth Voice:

Writing and planning skits

Creating calendar

Partnership:

Several-year partnership with CCI

Progress Monitoring:

Each year the teacher has changed and/or added elements.

Duration and Intensity:

Three visits by CCI puppy raiser over the school year culminates in a dog unit, dog calendar, and presentation to parents.

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What exactly is Service Learning?

K-12 Service-Learning Standards for Quality Practice

Meaningful Service--actively engages students in meaningful and personally relevant service activities--ACTION & CONTEXT

Links to Curriculum--an instruction strategy for meeting learning goals and/or content standards--VEHICLE THROUGH WHICH WE DELIVER CURRICULUM

Reflection--incorporates reflection activities that prompt thinking and analysis about student and his/her relationship to society--BRINGING CLOSURE BY DISCUSSING WHAT STUDENTS DID FOR OTHERS

Diversity--promotes understanding of diversity and mutual respect among all people--DIFFERENCES, WHETHER OBVIOUS OR SUBTLE, ARE RESPECTED

Youth Voice--students play a role in planning, implementing and evaluating the experience--TAKING OWNERSHIP

Partnerships--develops community partnerships that are collaborative, mutually beneficial, and address needs--MEETING SOMEONE FROM THE ORGANIZATION MAKES IT "REAL"; FEELING A SENSE OF ACCOMPLISHMENT FOR HAVING FILLED SOMEONE ELSE'S NEED

Progress Monitoring--on-going assessment of the quality of implementation and progress toward goals, using results to improve--HOW CAN WE IMPROVE THIS NEXT TIME?

Duration and Intensity--has sufficient duration and substance to address a community need and meet a specified outcome--SET A GOAL AND FOLLOW THROUGH

MOST IMPORTANT THINGS TO REMEMBER

- Two easiest ways to incorporate service learning into your classroom:
 1. add a learning component to a service project that you already do;
 2. add a service component to a curricular unit that you already teach.
- Some things you try really work; some don't--Made and sold Puppy Chow with 5th grade buddies, collected items needed by CCI
- Service does not mean that you have to collect things or money!