



Ohio School Boards Association Capital Conference and Trade Show

November 7 – 10, 2010

Greater Columbus Convention Center
Columbus, Ohio

School improvement in Ohio

Student achievement

Wednesday, November 10, 2010

9:00 a.m.

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Cynthia Lemmerman, associate superintendent, Center for School Improvement, ODE

Stephanie Gerber, director, Federal Programs, ODE

Kathy Harper, consultant, Office of Federal Programs, ODE

Janet Schilk, director, Education Reform, ODE

Policy Services

OSBA provides a variety of services to assist you with your district's policies including:

Manual development — three levels of direct assistance by OSBA specialists, tailored to meet your district's specific needs

Online services — Web-based conversion of policy manual with links to other policies, regulations and the Ohio Revised Code

Update and review services — systematic procedures for keeping policy manual current

Contact Greta Gardner at (614) 540-4000 or (800) 589-OSBA for more information.

OSBA Mission

OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service and creative solutions.

Ohio School Boards Association

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Ohio Department of Education

Update from School Improvement

Stephanie Gerber
Dr. Janet Schilk
Dr. Kathy Harper
*Ohio School Board Association
Capital Conference
November 10, 2010*

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Resist the status quo

Many school systems will want to claim federal money while preserving the status quo. Mr. Duncan will need to resist those pressures while pushing the country toward the educational reforms it desperately needs.
-The New York Times editorial, April 9, 2009

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Reflecting on what matters most:

- Raise standards so all children learn to "world-class" standards.
- Continue to close achievement gaps.
- Provide effective teachers in every classroom and effective leaders in every school.
- Focus on turning around low-performing schools.

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What matters:

- Enhance opportunities for students with disabilities.
- Provide support for college access and completion.
- Provide support for improved outcomes for adult learners.



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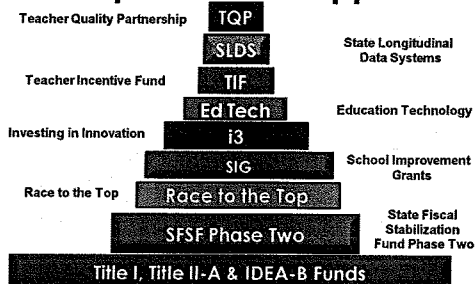
How Ohio will make it happen

- Align educational reform with state and national focus.
- Provide LEAs with the resources necessary to make "meaningful" changes.



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A Comprehensive Approach



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The future of ESEA

The Reauthorization of ESEA will center around five key priorities:

1. College and career ready students.
2. Great Teachers and Leaders in every school.
3. Equity and opportunity for all students.

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The future of ESEA (cont'd)

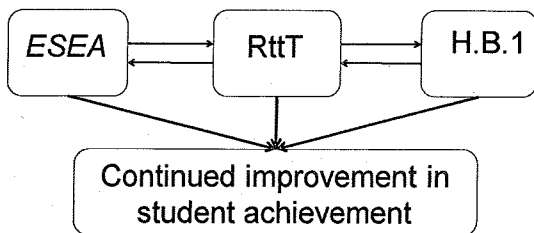
The Reauthorization of ESEA will center around five key priorities*

4. Raise the bar and reward excellence.
5. Promote innovation and continuous improvement.

* *A Blueprint for Reform: The Reauthorization of the Elementary and Secondary Education Act- U.S. Department of Education 3/13/10 (www.ed.gov)*

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Alignment of education reform efforts in Ohio



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2008-09 Data

Title I Students

- 19.2 million – 3 million are LEP or 16%
- 2.5 million are students with disabilities 13%
- 52,700 Schools serve Title I students
- 65% of the schools have School-wide Programs

What strategies and initiatives are in place to differentiate the support students need and schools and districts?

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Response to intervention

- We cannot improve what we do not measure.
- Improve performance through improved leadership by all.
- Best systems use the results of monitoring and intervention to identify best practices.

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Response to intervention

- Use data from inspections and assessments to identify the best schools and teachers, then uses this to develop new approaches and further reform.
- Levels of intervention at the school prevents clusters of failure from emerging in a system.

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Monitor and intervene at the student level

- The best schools have developed mechanisms for levels of intervention.
- Intervention can not be a sign of underperformance.
- Quick intervention at the primary grades prevents early failure and requires a strong commitment from all teachers and leaders.
- Providing additional teaching to those students that need it, even if it during nontraditional times.

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Monitor and intervene at the student level

- Combination of monitoring and effective intervention is essential to ensure that good instruction is delivered consistently.
- Use the results of monitoring to inform effective interventions to raise standards and achieve a uniform high performance.

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Monitor and intervene at the student level

- Best schools constantly evaluate student performance and construct interventions to assist individual students to prevent them from falling behind.



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Schools improve because they have a system that is more effective in doing three things

1. Getting more people to become talented teachers.
2. Developing those teachers into better instructors.
3. Ensuring these instructors deliver consistently for every child in the system.

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School reforms rarely succeed without effective leadership

- There is not a single documented case of successfully turning around student achievement trajectory in the absence of talented leadership.
- Organizations "*only improve where the truth is told and the brutal facts confronted.*"

Jim Collins, Author *Good to Great*

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High performance for all

- Even the highest ranked schools will always need improvement.
- The conditions under which adults educate, and students learn, are always changing.

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High performance for all

- Improvement matters ...the work is always with us
- Develop the best cycle of inquiry and action for all students



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Excellence in education

- Our nation's founders believed that a high-quality public education was requirement for a robust and functioning democracy.



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“Public Education: Moral Imperative”

A free and excellent public education is the right of every child, and a democratic society will only succeed if there is an educated public. Public education is, therefore, a moral imperative- a process in which every child is enabled to reach his/her given potential.

Chautauqua Institute Week 6 theme-Summer 2010

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Web Resources

- www.education.ohio.gov
 - Federal Programs
 - Search for: Comprehensive Continuous Improvement Plan (CCIP)
 - State System of Support and School Improvement Diagnostic Review
 - Click "Improvement" Tab
 - School Improvement Grant
 - Search for: School Improvement Funds

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