

***Extended Day Learning  
Opportunities that  
Guarantee Increased  
Student Achievement***

Presenters:

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**Purpose of Presentation**

- Gain an understanding of the need for extended day learning opportunities
- Learn about the research associated with the benefits of extended day learning opportunities
- Learn about how the South Euclid-Lyndhurst School District implemented extended day learning opportunities

**Presidential Perspective:**

*"American kids spend too little time in school, putting them at a disadvantage with other students around the globe."*

**Secretary of Education  
Perspective:**

*"Young people in other countries are going to school 25-30% longer than our students here"*

**Is There a Need for  
Extended Day Learning  
Opportunities?**

**ABSOLUTELY!!!**  
*More now than ever...*

**Secretary of Education**

"The hours from 3 o'clock to 7 o'clock are times of high anxiety for parents, they want their children safe. Families are working one and two and three jobs now to make ends meet and to keep food on the table."

## A Few Statistics...

### The Afterschool Hours in America ...

- More than 15 million school-age children (26%) are on their own after school. More than 1 million are in grades K to 5.
  - (Afterschool Alliance, 2009)
- The parents of more than 28 million school-age children work outside the home.
  - (U.S. Department of Labor, 1998)
- Only 8.4 million K-12 children (15%) participate in afterschool programs. An additional 18.5 million would participate if a quality program were available in their community.
  - (Afterschool Alliance, 2009)

## A Few Statistics...

- The hours between 3 p.m. and 6 p.m. are the peak hours for juvenile crime and experimentation with drugs, alcohol, cigarettes and sex.
  - (Fight Crime: Invest in Kids, 2002)
- Nine in 10 Americans want all children and teens to have some type of organized activity or safe place to go after school.
  - (Afterschool Alliance & Lake, Snell, Perry & Associates Inc., 2004)
- Over three-quarters of Americans (76%) agree that members of Congress, state and local elected officials should increase funding for afterschool programs.
  - (Afterschool Alliance & Lake, Snell, Perry & Associates, Inc., 2008)

## Points to Consider...

- Disadvantaged kids, on the whole, make no progress in the summer, some studies suggest they actually fall back.
- Wealthier kids have parents who read to them, have strong language skills and go to great lengths to give them learning opportunities such as computers, summer camp, vacations, music lessons, or playing on sports teams.

## A Few More Points to Consider...

- Parents miss an average of eight days of work per year due to a lack of afterschool care.
- Decreased worker productivity related to parental concerns about after school care costs businesses up to \$300 billion per year.
  - (Community, Families and Work Program at Brandeis University, 2004; Catalyst & Brandeis University, December 2006)

## Ohio Extended Day Programs

- In Ohio, 28% of K-12 youth are responsible for taking care of themselves are unsupervised afterschool.
- More than 25% of K-12 youth in self-care would be likely to participate in an afterschool program if one were available in the community.
- 95% of parents in Ohio are extremely or somewhat satisfied with the afterschool program their child attends.
- Nearly 36,689 of Ohio's kids are counting on the programs supported by the U.S. Department of Education's 21st Century Community Learning Centers initiative, the only federal program dedicated to afterschool.

## Ohio Extended Day Programs

- If the No Child Left Behind Act were fully funded, Ohio communities could have double the number of afterschool programs giving nearly 72,220 children a safe place to go after school.
- An October 2006 report found that afterschool programs in Ohio are serving a high need population, serving more children than expected, and struggling to maintain their funding. See [Uncertain Times: Funding Insecurity Puts Afterschool Programs at Risk](#)

## Ohio Extended Day Programs

- Only 7%, (149,339), of Ohio's K-12 youth are able to participate in afterschool programs
- 23% of all children not in afterschool would be likely to participate **IF** an afterschool program were available
  - Afterschool Alliance, *America After 3 PM*, 2004]

## Ohio Extended Day Programs

- "States on the Move" have made the greatest progress in increasing afterschool participation since 2004, decreasing or holding relatively steady the number of kids in self care and showing other promising attributes related to afterschool.

- States on the Move to Afterschool for All

Minnesota  
Washington  
Maryland  
Oregon  
Massachusetts  
Ohio

\*AmericaAfter3pm

## Consider This...

- The Promising Afterschool Programs Study found that regular participation in high-quality afterschool programs is linked to significant gains in standardized test scores and work habits as well as reductions in behavior problems among disadvantaged students.
  - (University of California at Irvine, 2007)

## What Does the Research Say...

- Does Participation in After School Programs Make a Difference?
  - ▣ Improves academic achievement
  - ▣ Improves social and developmental outcomes for students
  - ▣ Positive impact on prevention/intervention services
  - ▣ Contribute to a healthy lifestyle and increased knowledge of nutrition and exercise
    - Harvard Family Research Project, February 2008

## What Does the Research Say...

- "Study released in 2007 found that regular participation in quality afterschool programs was linked to significant gains in standardized test scores"
- "Linked to significantly improved work habits, overall behaviors and reduced behavior problems, thus facilitating academic improvements"
  - MetLife Foundation, February 2008

## What Does the Research Say...

- Academic outcomes linked to extended day programs
  - ▣ Better attitudes toward school
  - ▣ Higher educational aspirations
  - ▣ Better performance in school (achievement tests scores and grades)
  - ▣ Increased student attendance
  - ▣ Less disciplinary action

### What Does the Research Say...

- *Extended Day Opportunities* positively impact students in key areas:
  - Decreased behavioral problems
  - Improved social and communication skills
  - Increased self-confidence and self esteem
  - Improved relationships with others
    - Peers, teachers and parents

• MeLife Foundation, February 2008

### Rationale for SE-L and Purpose

- School district demographics continue to change
- Increase student achievement
- Maintain an "effective" district rating with the goal of being an "excellent" district

### Rationale for SE-L and Purpose

- Engages and actively involves students in a safe, educational environment
- Provides prevention, intervention, mentoring and enrichment
- Supports academic, social and emotional needs
- Cost effective approach to provide educational services to students with a greater return

### Rationale for SE-L and Purpose

- Builds a greater sense of a "Learning Community"
- Provides HQTs to ensure that instruction is appropriate and reflects what is taught in the classroom
- Fosters open communication and healthy relationships between teachers, students and parents ("wrap around support")

### Positive Impact on Students

- Offers enrichment activities that students might not otherwise have access to, and can motivate and engage them during the regular school day, which leads to improved academic performance and success

• MeLife, February 2008

### Positive Impact on Students

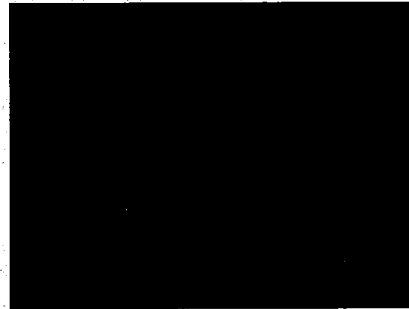
- "When students feel connected, supported and safe, they are more likely to make healthy choices for themselves, including avoiding risky behaviors and staying in school"
- The Promising Afterschool Programs Study found that regular participation in high-quality afterschool programs is linked to significant gains in standardized test scores and work habits as well as reductions in behavior problems among disadvantaged students.

• (University of California at Irvine, 2007)

### Extended Day Learning In Action....

Actions speak louder than words...Let's hear a testimonial from a MAC scholar

### Greenview MAC Scholar Testimonial



### Positive Impact on Students

- Extended day learning opportunities provide children with not only academic support, but a safe nurturing environment that can help support social and emotional development
- **Children in afterschool programs get better grades than their peers. They show greater interest in school, learn new skills and exhibit improved behavior.**
- Youth who do not attend afterschool programs are at greater risk of being involved in crime, and are missing out on important opportunities to learn and grow.

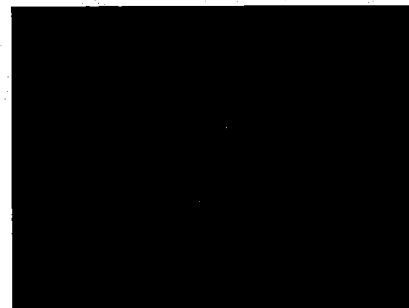
### SE-L Elementary Clubs at a Glance

- |                      |                                     |
|----------------------|-------------------------------------|
| ■ Environmental (24) | ■ 100 Book Challenge (70)           |
| ■ Homework (20)      | ■ Critical Thinking Enrichment (15) |
| ■ AVTV               | ■ Reading                           |
| ■ Reading Plus (11)  | ■ Math (21)                         |
| ■ MAC Scholars (20)  | ■ Study Skills (15)                 |
| ■ Technology         | ■ Literature Enrichment (6)         |
| ■ ABC (15)           |                                     |
| ■ Jump rope (22)     |                                     |

### Extended Day Learning In Action...

Let's watch Adrian Elementary MAC Scholar's share their story...

### Adrian Mac Scholars



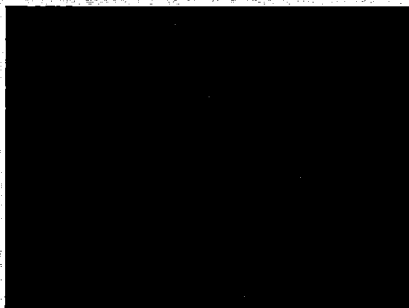
### SE-L Elementary Clubs at a Glance

- Homework (5)
- Math Maniacs (7)
- Reading (16)
- Recycling (53)
- Math OAT (7)
- Reading OAT (7)
- GEMS – Grade 5 (17)
- GEMS – Grade 6 (21)
- Stock Market (18)
- MAC – Grade 5 (25)
- MAC – Grade 6 (24)
- Intramurals – (62)
- Library
- Math (76)
- Reading (31)
- News (7)
- Scrabble (18)
- Spotlight Singers (31)

### Extended Day In Action...

And now let's hear about Greenview's before school basketball program...

### Greenview Before School Basketball Program



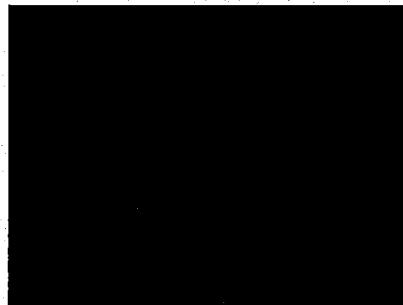
### SE-L Junior High Clubs

- Flight Team (125)
- Conflict Mediation (12)
- Fitness (11)
- Jewells (15)
- MAC-Scholar (14)
- National Honor Society (21)

### Extended Day In Action...

And now let's learn about Memorial's Flight Team...

### Flight Team



## High School Clubs

- ACCTION (8)
- A.C.E.S (25)
- Anime & Manga ( 27)
- Art (26)
- Christian Fellowship (10)
- Council for Exceptional Child (14)
- Drama (100)
- Drum Corp (16)
- Environmental Club (69)
- Gay/Straight Alliance (7)
- German (22)
- MAC Diamonds (25)
- National Honor Society (38)
- Photography (30)
- Poetry (12)
- Project Love (40)
- Gospel Choir (52)
- Israel Culture Club (Levy 10)
- Key Club Joanna Lewis 94
- Knitting (3)
- Krump Squad (21)
- MAC Scholars (37)

## High School Clubs

- Costume Design
- Instrumental Music
- Show Choir (20)
- Set Design
- Robotics
- Science Olympiad 6
- Royal Princess Dance (27)
- S.A.D.D. (17)
- Sister to Sister (55)
- Student Library Advisory
- Spanish (25)
- Step Drill Team (24)
- Today Gourmet (26)

## Collective Bargaining Agreements

Contract Language:

Purpose of a club:

Student activity clubs are formed upon student and teacher initiative. Student activity clubs are considered a valuable part of the educational process.

## Collective Bargaining Agreements

The continuation of existing clubs and the creation of new clubs will be governed by the following process:

Building Level Review Committee:

Committee consisting of the building principal and two SELTA appointees shall be formed on an as needed basis in each building for the purpose of reviewing the continuation of clubs and/or the need for additional clubs

## Collective Bargaining Agreements

Process:

- Club advisors submit proposal form to the Building Level Review Committee
- Building principal makes recommendation to the Superintendent

## Collective Bargaining Agreements

Compensation for club advisors:

- Meet at least five times per school year
- Meet for a minimum of 22.5 hours per school year plus supervised dismissal time (45 minutes per week over 30 weeks)
- Any club that meets less than 22.5 hours will be compensated on a prorated basis
- Clubs are to be scheduled before and after the school day

### Next Steps with Extended Day Opportunities

- Expand the number and variety
- Design/Tailor to meet needs of students at individual buildings
- Common opportunities in order to provide similar experiences
- Secure sustainable funding

### Additional Resources

- National Afterschool Association
- National Afterschool Alliance
- America After 3PM
- JCPenney Afterschool Fund
- National Institute on Out of School Time (NOIST)

Thank you for attending  
our session!

For additional information:  
South Euclid-Lyndhurst City Schools  
(216) 691-2000